

PROMOTING OF BRITISH VALUES

Subject Area – Health & Social Care

Aspect to consider	KS4
<p><b>Democracy</b></p>	<p>All students have the freedom to contribute and speak in the lesson and will be listened to and opinions respected.</p> <p>Human Lifespan Development</p> <ul style="list-style-type: none"> <li>• Social, cultural and emotional factors that affect development throughout the life stages</li> <li>• Students make choices relating to task and group where appropriate</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>• Students given choices relating to tasks and groups for 1-1 and group interactions</li> </ul> <p>Care Values</p> <ul style="list-style-type: none"> <li>• Person Centred care throughout the lifestages</li> <li>• Promoting choices in care in the NHS</li> </ul> <p>The impact of nutrition on health and well being</p> <ul style="list-style-type: none"> <li>• Components of a balanced diet and freedom of choice relating to eating habits</li> </ul> <p>Health and well being</p> <ul style="list-style-type: none"> <li>• Components of a balanced diet and freedom of choice relating to eating habits</li> </ul>
<p><b>The Rule of Law</b></p>	<p>Expectations and class rules discussed to create a positive learning environment</p> <p>Human Lifespan Development</p> <ul style="list-style-type: none"> <li>• Expected and unexpected life events and how not following rules and guideline can impact on these</li> <li>• Norms for development at life stages and values behind laws e.g. compulsory attendance at school</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>• Responsibility when communicating with others</li> <li>• Expectations and rules to follow when working with year 5/6 children</li> </ul> <p>Care Values</p>

	<ul style="list-style-type: none"> <li>• Confidentiality</li> <li>• Duty of care in Health and Social</li> <li>• Positive codes and working practice in a range of health care settings</li> <li>• Implications of ineffective care on individuals</li> <li>• Positive codes and working practice in a range of health care settings</li> </ul>
<p><b>Individual Liberty</b></p>	<p>Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning, coursework and homework</p> <p>Human Lifespan Development</p> <ul style="list-style-type: none"> <li>• Building self-confidence and self-esteem throughout the life stages</li> <li>• Economic influences on physical, social, emotional and intellectual development</li> </ul> <p>Communication</p> <ul style="list-style-type: none"> <li>• Alternative methods of communication</li> <li>• Communicating effectively with others (year 5/6)</li> </ul> <p>Care Values</p> <ul style="list-style-type: none"> <li>• Human rights Act 1998</li> <li>• Providing Advocates and Autonomy in Health and Social Care</li> </ul> <p>Health and well being</p> <ul style="list-style-type: none"> <li>• Personal preferences relating to diet</li> <li>• Setting individual health plans</li> </ul>
<p><b>Mutual Respect</b></p>	<p>The expectation of students is high in all lessons and they are expected to show respect to the teacher, peers and visitors.</p> <p>The nature of the subject means they are regularly involved in working with others and this naturally develops an environment of mutual respect</p> <p>Human Lifespan Development</p> <ul style="list-style-type: none"> <li>• The impact on bullying on self esteem</li> <li>• The impact of stereotyping groups of people</li> <li>• Dealing with peer pressure in adolescence</li> <li>• The influence of role models</li> <li>• Impact of community on individuals development</li> <li>• Working with others throughout the life stages</li> <li>• Working and communicating effectively with others on a 1-1 and group basis</li> <li>• Using age appropriate language and empathy</li> </ul> <p>Care Values</p> <ul style="list-style-type: none"> <li>• Confidentiality</li> </ul>

	<ul style="list-style-type: none"><li>• Empowering individuals</li><li>• Adapting activities for individuals</li><li>• Dealing with disability</li><li>• Respect for individuals</li><li>• Dignity in health and social care</li><li>• Non -discriminatory practice</li><li>• Non- judgemental approach to care</li></ul> <p>Health and well being</p> <ul style="list-style-type: none"><li>• Respecting diet preferences for different groups of people</li></ul>
<b>Tolerance of those of Different Faiths and Beliefs</b>	<p>Human Lifespan Development</p> <ul style="list-style-type: none"><li>• Cultural factors affecting development across the life stages</li><li>• Importance of family and different values relating to it</li></ul> <p>Religion and self esteem</p> <ul style="list-style-type: none"><li>• Importance of interaction and appreciation with others in a multi-cultural society</li></ul> <p>Communication</p> <ul style="list-style-type: none"><li>• Overcoming language barriers</li></ul> <p>Care Values</p> <ul style="list-style-type: none"><li>• Care values and empowering individuals by taking personal preferences into account</li></ul> <p>Health and well being</p> <ul style="list-style-type: none"><li>• Religion and dietary choices</li></ul>