

PROMOTING OF BRITISH VALUES

Subject Area – PE

Aspect to consider	KS3	KS4
<p><b>Democracy</b></p>	<ul style="list-style-type: none"> <li>• All students have the freedom to speak and contribute in the lesson and be listened to by others</li> <li>• Student Questionnaires</li> <li>• Choice for extra- curricular activity</li> <li>• Deciding on team captains and positions</li> <li>• Students given the choices relating to activities</li> <li>• Choose to represent school in competitions</li> </ul> <p>Boys activities:            Football, badminton, techno gym, swimming, basketball, HRF table tennis</p> <p>Girls activities:            Netball, swimming, HRF, badminton, techno gym, cheerleading, dance, trampolining, volley ball, table tennis</p> <p>Choice of activities in sports day            Boys activities:            Softball, tennis, Athletics</p> <p>Girls activities:            Tennis, rounder's, athletics</p>	<p>All students have the freedom to contribute and speak in the lesson and will be listened to and opinions respected.</p> <ul style="list-style-type: none"> <li>• Some element of choice is given in this area so students can achieve the highest grade for their practical ability.</li> <li>• Outdoor sport is an option choice at KS4</li> <li>• Students can choose to represent the school or attend extra- curricular activities</li> </ul> <p>Students complete a questionnaire on aspects of the course and have the opportunity to complete the Kirkland Rowell survey when applicable.</p> <p>Practical</p> <ul style="list-style-type: none"> <li>• students make choices relating to task and group where appropriate and can choose to be a captain</li> <li>• Students make choices relating to task and group where appropriate and can choose to be a captain</li> <li>• Choices give in the Techno gym –CV / Weights and can base training programme around this</li> <li>• Students make choices relating to task and group where appropriate and can choose to be a captain</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>• Choose groups for group work tasks</li> <li>• Choice of task relating to task: methods of training and principles of training</li> </ul> <p>Choices in summer games – Rounder's/tennis</p>

<p><b>The Rule of Law</b></p>	<ul style="list-style-type: none"> <li>• All games have rules for reasons – Fair play/ safety</li> <li>• School rules re kit, changing room expectations, pool rules , rules when excused</li> <li>• Rules relating to behaviour and attitude</li> <li>• Rules when representing school in competitions</li> </ul> <p>Rules must be followed for all the activities below and students will be officials, coaches and performers</p> <p>Boys activities: Football, badminton, techno gym, swimming, basketball, HRF, table tennis,</p> <p>Girls activities: Gym, dance, netball, swimming, HRF, badminton, techno gym, cheerleading, trampolining, volley ball, table tennis</p> <p>Choice of activities in sports day Boys activities: Softball, tennis, Athletics</p> <p>Girls activities: Tennis, rounder's, athletics</p>	<ul style="list-style-type: none"> <li>• Expectations and class rules discussed to create a positive learning environment</li> <li>• Rules relating to the activity – fair play and safety</li> </ul> <p>Rules in the changing room Rules on kit Rules on behaviour and safety Rules when representing school</p> <p>Theory</p> <ul style="list-style-type: none"> <li>• Rules in the classroom to create a positive learning environment</li> <li>• Rules relating to homework</li> <li>• Rules in unit test conditions</li> <li>• Safe practice in sport</li> <li>• Drugs in sport</li> </ul> <p>Boys activities: Swimming, table tennis, football, athletics and soft ball, basketball, techno gym and circuit training</p> <p>Girls activities: Netball, badminton, techno gym, aerobics, volley ball, table tennis, athletics, circuit training and rounder's.</p> <p>Completion of all coursework/ revision/exams</p>
<p><b>Individual Liberty</b></p>	<ul style="list-style-type: none"> <li>• Through practical activities students are encouraged to build on their confidence and take responsibility for their learning</li> <li>• Be organised for the lessons with kit</li> <li>• Students work in a safe and supportive environment</li> <li>• Encourage personal development and take part in after school activities by choice</li> <li>• Making decisions within a game</li> <li>• Not judging others who make different or wrong decisions</li> <li>• Freedom to express own ideas (gym / dance)</li> <li>• Develop confidence at using skills</li> </ul>	<p>Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning, coursework and homework.</p> <p>Practical</p> <ul style="list-style-type: none"> <li>• Through all practical activities students are encouraged to build on their confidence and develop their individual skills.</li> <li>• All students work in a safe and supportive environment</li> <li>• Decision making in games and not judging those making decisions</li> </ul>

	<p>Boys activities: Football, badminton, techno gym, swimming, basketball, HRF, table tennis,</p> <p>Girls activities: Gym, dance, netball, swimming, HRF, badminton, techno gym, cheerleading, trampolining, volley ball, table tennis</p> <p>Choice of activities in sports day Boys activities: Softball, tennis, Athletics</p> <p>Girls activities: Tennis, rounder's, athletics</p>	<ul style="list-style-type: none"> <li>• Encouraged to take part in extra -curricular activities for personal development(Techno gym, net games, netball, dance, football)</li> <li>• Be organised and bring equipment to all lessons</li> <li>• Choices in summer activities(rounder's, tennis, softball, athletic activities)</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>• Choosing to focus on topics and areas they need to strengthen in order to pass the exam</li> <li>• Choosing to complete homework task to develop learning</li> <li>• Reasons for taking part sport</li> <li>• Diet choices for the performer</li> </ul> <p>Making choices on health and wellbeing. Revise for the mock exam</p>
<p><b>Mutual Respect</b></p>	<ul style="list-style-type: none"> <li>• Respect decisions made by officials</li> <li>• Respect for teachers, peers and visitors</li> <li>• Respect of others physical ability and skill level</li> <li>• All physical activities involve working with others and this develops an environment of mutual respect</li> <li>• Alternative changing arrangements where necessary</li> <li>• Activities and equipment is adapted so that all can achieve</li> <li>• No discrimination or prevention from participating</li> <li>• Peer assessment creates support in all areas</li> <li>• Respect of school equipment</li> </ul> <p>Relevant in all activities listed</p> <p>Boys activities: Football, badminton, techno gym, swimming, basketball, HRF, table tennis,</p> <p>Girls activities: Gym, dance, netball, swimming, HRF, badminton, techno gym, cheerleading, trampolining, volley ball, table tennis</p>	<p>The expectation of students is high in all lessons and they are expected to show respect to the teacher, peers and visitors. The nature of the subject means they are regularly involved in working with others and this naturally develops an environment of mutual respect so that the students are safe.</p> <p>Practical</p> <ul style="list-style-type: none"> <li>• Respect decision's made in games – football, netball, basketball, badminton</li> <li>• Encourage and support peers regardless of ability to improve and enjoy the activity</li> <li>• Cooperate with other in warm ups, drills and games</li> <li>• Respect all equipment</li> <li>• Activities are adapted to suit all abilities</li> <li>• Peer assessment supports and encourages respect</li> <li>• Alternative changing arrangements if required</li> <li>• Summer activities</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>• Respect of others ability</li> <li>• Respect of the classroom and equipment</li> <li>• Social, mental and physical reason for individuals taking part in sport</li> </ul>

	<p>Choice of activities in sports day Boys activities: Softball, tennis, Athletics</p> <p>Girls activities: Tennis, rounder's, athletics</p>	<ul style="list-style-type: none"> <li>• Motivation in sport</li> <li>• Guidance and practice to improve skills</li> <li>• Feedback in sport</li> </ul> <p>Respect others level of fitness in the Techno gym and in circuit training. Completion of all coursework/ revision/exams.</p>
<p><b>Tolerance of those of Different Faiths and Beliefs</b></p>	<ul style="list-style-type: none"> <li>• Different sports and activities from different cultures</li> <li>• Inter school competitions, pupils come across pupils from different backgrounds</li> <li>• New student are treated with respect</li> <li>• Cultural influence in sport and discussion on performers from different countries and nations – USA softball</li> <li>• Cultural influence in sport and discussion on performers from different countries and nations- Bollywood dance</li> </ul> <p>Boys activities: Football, badminton, techno gym, swimming, basketball, HRF, table tennis,</p> <p>Girls activities: Gym, dance, netball, swimming, HRF, badminton, techno gym, cheerleading, trampolining, volley ball, table tennis</p> <p>Choice of activities in sports day Boys activities: Softball, tennis, Athletics</p> <p>Girls activities: Tennis, rounder's, athletics</p>	<p>Practical</p> <ul style="list-style-type: none"> <li>• Traditional games – football and netball</li> <li>• Inter schools competitions – meet other students from different backgrounds and schools</li> <li>• Treat new students to the school with respect</li> <li>• Different activities from other countries – Softball (USA)</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>• Elite performers from different countries</li> <li>• Discussion on cultural influence in sport</li> <li>• Safe practice in sport in other countries/ activities</li> </ul>