

PROMOTING OF BRITISH VALUES

Subject Area – PE BTEC

<b>Aspect to consider</b>	<b>KS4</b>
<b>Democracy</b>	<p>Within all lessons students get the opportunity to have their opinions heard amongst their peers when discussing topics and current issues and tactics. Students are encouraged to learn about democracy and allowing everyone the opportunity to have their say. Displayed through feedback and peer and self-analysis tasks within lessons. Eg. Pupils can choose groups for group work tasks.</p> <p><b>THEORY:</b> Choice of task relating to task: methods of training and principles of training Choice of task relating to task: Develop 6 week training program with self-chosen groups</p> <p>Students complete a questionnaire on aspects of the course and have the opportunity to complete the Kirkland Rowell survey when applicable.</p> <p>Choices in Unit 2 (Practical Sport) ONE individual sport ONE team sport</p> <p>Intervention and coursework completion. Continue to follow school rules , PE rules and complete coursework without plagiarism.</p>
<b>The Rule of Law</b>	<ul style="list-style-type: none"> <li>• A shared and consistent classroom code of conduct</li> <li>• A clear and consistent attitude to learning policy is enforced by staff and high expectatins of students are reinforced</li> <li>• Students are encouraged to be accountable for their own progress and behaviour</li> <li>• Expectations and class rules discussed to create a positive learning environment</li> <li>• Rules relating to the activity – fair play and safety</li> <li>• Ethos of where “Everyone can Shine” is consistently referred to and applied to all students</li> <li>• Following exam rules for online assessment</li> <li>• Following rules of plagiarism for course work</li> <li>• Meeting coursework deadlines</li> </ul>

	<p>UNIT 2</p> <p>A key part of BTEC sport lessons is about teaching students about rules, sportsmanship, etiquette and fair play. In every lesson students abide by the rules and regulations, gaining a good understanding of rules of each sport and the importance of infringements such as penalties and red cards allow students to understand the consequences of their actions which in turn helps students apply this understanding to their own lives.</p> <p>Rules in the changing room  Rules on kit  Rules on behaviour and safety  Rules when representing school</p> <p>Intervention and coursework completion</p> <p>Continue to follow school rules, PE rules and complete coursework without plagiarism</p>
<p><b>Individual Liberty</b></p>	<p>Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning.</p> <ul style="list-style-type: none"> <li>• A strong and varied programme of extra-curricular activity</li> <li>• A curriculum which fosters independent enquiry / research</li> <li>• Encouraging students to develop and voice their opinions on a range of subjects in a constructive manner</li> <li>• By offering students a range of pathways regarding their academic progression</li> <li>• Making choices on health and wellbeing</li> </ul> <p>Within our lessons students are taught about self-discipline and that to be successful you must work hard, show resilience and have a growth mind-set that anything can be achieved if you put your mind to it. Leadership is another area that we look to develop within our students within lessons and extra-curricular activities. Students in year 10 upwards have the opportunity to take coaching courses or study sports leadership where they learn about the rules of sports and leadership, and how to ensure they are upheld.</p> <p>Design health programme suited to individual needs.  Intervention and coursework completion.  Opportunity to improve grade.</p>
<p><b>Mutual Respect</b></p>	<p>The expectation of students is high in all lessons and they are expected to show respect to the teacher, peers and visitors. The nature of the subject means they are regularly involved in working with others and this naturally develops an environment of mutual respect so that the students are safe.</p> <p>Students in PE use of a range of social skills in different contexts, including working and socialising with pupils from different religious, ethnic and socio-economic backgrounds. They are also taught about respecting students' different abilities and also the calls/judgements made by officials during games. In BTEC Sport students learn how many different factors influences peoples participation in sport – these factors include religion and personal beliefs.</p> <p>The expectation of students is high in all lessons and they are expected to show respect to the teacher, peers and visitors. The nature of the subject means they are regularly involved in working with others and this naturally develops an environment of mutual respect so that the students are safe.</p>

**Tolerance of those of Different Faiths and Beliefs**

Contemporary examples of elite performers from different backgrounds

Discussions on cultural influence in sport

Practical Unit

- Different activities from other countries – Softball (USA)

Technology and advances in other countries

Finance and sponsorship

Importance of PE in school curriculum

Intervention and coursework completion