

British Values in Geography

Guidance from the Geographical Association cites two examples of advice.

Geography's contribution

The contribution of geography to citizenship was highlighted in the Ofsted report on geography teaching, Geography: learning to make a world of difference (February 2011):

'Geography education encourages pupils to explore how places have been changed by the contexts and processes that have shaped them. It helps them to understand the complex ways in which communities and societies are linked and to appreciate the diversity of people's backgrounds. Geography also helps pupils to understand society better. Appreciating diversity encourages positive relationships and shared values. It promotes tolerance and partnership, within local and wider communities.' (111, p. 45)

The 2013 Ofsted Geography subject-specific guidance states that outstanding achievement in geography is demonstrated by:

'Pupils are able to express well-balanced opinions, rooted in very good knowledge and understanding about current and contemporary issues in society and the environment.'

Opportunities at Jarrow School

Opportunities to promote Democracy might simply come through group tasks and decisions made in the course of studying in the geography classroom, similarly Tolerance and respect will be promoted via attitudes to learning and peers. Individual opportunities to consider Democracy and The Rule of Law may come in to play when investigating the culture and governance remote countries and other places. Comparisons between Individual Liberty, Mutual Respect and Tolerance are also likely to be considered when investigating contrasting locations.

Migration within the UK and between countries and the study of population statistics provides an opportunity to promote both Individual Liberty and Tolerance. Studies of sustainability provide further opportunities to promote Individual Liberty and consider viewpoints of the degree of impacts that these may have.

Expressing viewpoints and opinion with regard to issues, concerns and even physical features is considered the department's main approach to promoting British Values through the study of Geography.

DEMOCRACY

In Geography we...

- have respect for democracy and the right of all our fellow students to have their voices heard

- encourage everyone to feel confident in expressing their ideas and opinions in class discussions
- treat others how we would want to be treated
- are involved in discussions regarding our learning
- have opportunities to experience the importance of decision making
- have opportunities to undertake self assessment
- have the opportunity to explore and consider different opinions and how voices are heard

THE RULE OF LAW

In Geography we...

- follow rules in our classroom to protect the rights of all us to an education
- uphold whole-school policies with regards to homework, uniform etc.
- explore the ways in which policy making at a local and global scale can influence both the physical and human landscape
- explore and evaluate the outcomes of meetings of governments and policy makers(e.g. *Climate Change Conferences*)

LIBERTY

In Geography we...

- are able to have a freedom of expression whilst respecting others *during contributions to class discussions*
- are encouraged as much as possible to develop our independent learning skills to help us take control of our own learning .
- have the opportunity to self-assess and peer-assess our work
- take ownership of our behaviour in lessons
- are encouraged to take pride in our own work in lessons

MUTUAL RESPECT

In Geography we...

- are encouraged to debate, share and respect the opinions of others in our classroom discussions
- have opportunities to understand our responsibilities to conserve resources and play our part in sustainable development
- we are encouraged to play our part as global citizens
- explore how places, peoples, cultures and economies are interrelated
- *are taught to respect people's lives and empathise with those affected by disasters and conflict*
- *show respect for each other in our behaviour and manners*