

## PROMOTING OF BRITISH VALUES

## Subject Area – Health & Social Care

Aspect to consider	KS4
Democracy	All students have the freedom to contribute and speak in the lesson and will be listened to and opinions respected.
	Human Lifespan Development  • Social, cultural and emotional factors that affect development throughout the life stages
	Students make choices relating to task and group where appropriate
	Communication  • Students given choices relating to tasks and groups for 1-1 and group interactions
	Care Values      Person Centred care throughout the lifestages     Promoting choices in care in the NHS
	The impact of nutrition on health and well being  • Components of a balanced diet and freedom of choice relating to eating habits
	Health and well being  Components of a balanced diet and freedom of choice relating to eating habits
The Rule of Law	Expectations and class rules discussed to create a positive learning environment
	<ul> <li>Human Lifespan Development</li> <li>Expected and unexpected life events and how not following rules and guideline can impact on these</li> <li>Norms for development at life stages and values behind laws e.g. compulsory attendance at school</li> </ul>
	Communication  Responsibility when communicating with others  Expectations and rules to follow when working with year 5/6 children
	Care Values

Individual Liberty	Confidentiality Duty of care in Health and Social Positive codes and working practice in a range of health care settings Implications of ineffective care on individuals Positive codes and working practice in a range of health care settings  Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning, coursework and homework  Human Lifespan Development Building self-confidence and self-esteem throughout the life stages Economic influences on physical, social, emotional and intellectual development  Communication Alternative methods of communication Communicating effectively with others (year 5/6)  Care Values Human rights Act 1998
	<ul> <li>Providing Advocates and Autonomy in Health and Social Care</li> <li>Health and well being</li> <li>Personal preferences relating to diet</li> <li>Setting individual health plans</li> </ul>
Mutual Respect	The expectation of students is high in all lessons and they are expected to show respect to the teacher, peers and visitors.  The nature of the subject means they are regularly involved in working with others and this naturally develops an environment of mutual resect  Human Lifespan Development  The impact on bulling on self esteem The impact of stereotyping groups of people Dealing with peer pressure in adolescence The influence of role models Impact of community on individuals development Working with others throughout the life stages Working and communicating effectively with others on a 1-1 and group basis Using age appropriate language and empathy  Care Values
	Confidentiality

	<ul> <li>Empowering individuals</li> <li>Adapting activities for individuals</li> <li>Dealing with disability</li> <li>Respect for individuals</li> <li>Dignity in health and social care</li> <li>Non -discriminatory practice</li> <li>Non- judgemental approach to care</li> <li>Health and well being</li> <li>Respecting diet preferences for different groups of people</li> </ul>
Tolerance of those of Different Faiths and Beliefs	Human Lifespan Development  Cultural factors affecting development across the life stages Importance of family and different values relating to it  Religion and self esteem Importance of interaction and appreciation with others in a multi-cultural society  Communication Overcoming language barriers  Care Values Care values and empowering individuals by taking personal preferences into account  Health and well being Religion and dietary choices