

Promoting British Values - Maths

Democracy

Within Maths at Jarrow, all students know that their views count and we encourage everyone to value each other's opinions and values. We help to demonstrate democracy in action, for example, by letting all students share views on what is being learnt. This is furthered through the use of a termly student voice to reflect upon practice and identify ways in which to improve.

Rule of Law

We ensure that all students understand their own and others' behaviour and its consequences, helping them to distinguish right from wrong, adopting and following the whole school behaviour for learning policy. We work with students to create the rules, codes and consequences of behaviour within the maths department, such as agreeing the rules for a positive learning environment using class contracts (bespoke to the classroom teacher), and also ensure that all students understand that the rules apply to everyone.

Individual Liberty

We provide opportunities for all students to develop their self-knowledge, self-esteem and increase their confidence in their own abilities, for example, through allowing learners to 'take risks' and make mistakes in a lesson and talk about their experiences and learning. Through our personalised career based curriculum models, we encourage a range of experiences within a lesson that allow students to explore the language of reflection, enabling them to reflect on their differences and understand everyone is free to have different opinions based on the context of the work they are learning.

Mutual Respect

We encourage and explain to all students the importance of respectful behaviours, such as sharing and respecting each other's opinions. We create an ethos of inclusivity, where views, faiths, cultures and races are valued within the context of mathematics. We arrange visits and visitors whereby students can engage with the wider community.

Tolerance of those with different faiths and beliefs

Little opportunity in maths, although the origins of some maths concepts and patterns are discussed.