

PROMOTING OF BRITISH VALUES

Subject Area – PE

Aspect to consider	KS3	KS4
<b>Democracy</b>	<ul style="list-style-type: none"> <li>All students have the freedom to speak and contribute in the lesson and be listened to by others</li> <li>Student Questionnaires</li> <li>Choice of extra- curricular activity</li> <li>Deciding on roles within the lessons</li> <li>Students given the choices relating to activities</li> <li>Choice of representing the school in competitions</li> </ul>	<ul style="list-style-type: none"> <li>All students have the freedom to contribute and speak in the lesson and will be listened to</li> <li>Some element of choice is given in this area so students can achieve the highest grade for their practical ability</li> <li>Outdoor sport is an option choice at KS4</li> <li>Students can choose to represent the school or attend extra- curricular activities</li> <li>Choices give in the Techno gym –CV / Weights and they can base a training programme around this</li> </ul>
<b>The Rule of Law</b>	<ul style="list-style-type: none"> <li>All games have rules for reasons – Fair play/ safety</li> <li>School rules regarding kit, changing room expectations, pool rules, rules when excused</li> <li>Rules relating to behaviour and attitude</li> <li>Rules when representing school in competitions</li> <li>Students will be officials, coaches and performers</li> </ul>	<p>Practical</p> <ul style="list-style-type: none"> <li>Expectations and class rules discussed to create a positive learning environment</li> <li>Rules relating to the activity – fair play and safety</li> <li>Rules in the changing room</li> <li>Rules on kit</li> <li>Rules on behaviour and safety</li> <li>Rules when representing school</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>Rules in the classroom to create a positive learning environment</li> <li>Rules relating to homework</li> <li>Rules in unit test conditions</li> <li>Safe practice in sport</li> <li>Drugs in sport</li> </ul>
<b>Individual Liberty</b>	<ul style="list-style-type: none"> <li>Through practical activities students are encouraged to build on their confidence and take responsibility for their learning</li> <li>Be organised for the lessons with kit</li> <li>Students work in a safe and supportive environment</li> <li>Encourage personal development and take part in</li> </ul>	<p>Practical</p> <ul style="list-style-type: none"> <li>All students work in a safe and supportive environment</li> <li>Decision making in games and not judging those making decisions</li> <li>Encouraged to take part in extra -curricular</li> </ul>

	<p>after school activities by choice</p> <ul style="list-style-type: none"> <li>• Making decisions within a game</li> <li>• Not judging others who make different or wrong decisions</li> <li>• Freedom to express own ideas (gym / dance)</li> <li>• Develop confidence at using skills</li> </ul>	<p>activities for personal development</p> <ul style="list-style-type: none"> <li>• Be organised and bring equipment to all lessons</li> <li>• Choices in summer activities</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>• Throughout the course the students are encouraged to build on their confidence and take responsibility for their learning</li> <li>• Choosing to focus on topics and areas they need to strengthen in order to pass the exam</li> <li>• Choosing to complete homework tasks to develop learning</li> <li>• Reasons for taking part sport</li> <li>• Diet choices for the performer</li> <li>• Revising for exams</li> </ul>
<b>Mutual Respect</b>	<ul style="list-style-type: none"> <li>• Respect decisions made by officials</li> <li>• Respect for teachers, peers and visitors</li> <li>• Respect of others physical ability and skill level</li> <li>• All physical activities involve working with others and this develops an environment of mutual respect</li> <li>• Alternative changing arrangements where necessary</li> <li>• Activities and equipment is adapted so that all can achieve</li> <li>• No discrimination or prevention from participating</li> <li>• Peer assessment creates support in all areas</li> <li>• Respect of school equipment</li> </ul>	<p>Practical</p> <ul style="list-style-type: none"> <li>• Respect decision's made in games</li> <li>• High expectations</li> <li>• Develop mutual respect from working with others</li> <li>• Encourage and support peers regardless of ability to improve and enjoy the activity</li> <li>• Cooperate with other in warm ups, drills and games</li> <li>• Respect all equipment</li> <li>• Activities are adapted to suit all abilities</li> <li>• Peer assessment supports and encourages respect</li> <li>• Alternative changing arrangements if required</li> <li>• Summer activities</li> </ul> <p>Theory</p> <ul style="list-style-type: none"> <li>• Respect of others ability</li> <li>• Respect of the classroom and equipment</li> <li>• Social, mental and physical reason for individuals taking part in sport</li> <li>• Motivation in sport</li> <li>• Guidance and practice to improve skills</li> <li>• Feedback in sport</li> </ul>
<b>Tolerance of those of Different Faiths and Beliefs</b>	<ul style="list-style-type: none"> <li>• Different sports and activities from different cultures</li> <li>• Inter school competitions, pupils come across pupils from different backgrounds</li> <li>• New students are treated with respect</li> <li>• Cultural influence in sport and discussion on performers from different countries and nations – USA</li> </ul>	<p>Practical</p> <ul style="list-style-type: none"> <li>• Traditional games – football and netball</li> <li>• Inter schools competitions – meet other students from different backgrounds and schools</li> <li>• Treat new students to the school with respect</li> <li>• Different activities from other countries – Softball</li> </ul>

	<p>softball</p> <ul style="list-style-type: none"><li>• Cultural influence in sport and discussion on performers from different countries and nations- Bollywood dance</li></ul>	<p>(USA)</p> <p>Theory</p> <ul style="list-style-type: none"><li>• Elite performers from different countries</li><li>• Discussion on cultural influence in sport</li><li>• Safe practice in sport in other countries/ activities</li></ul>
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