

Disability Equality Action Plan (September 2024 – July 2026)

Action point	When	Resources	By Whom	Success Criteria	Monitored By
1. To ensure that the school reports on employment, promotion and training data for disabled staff	End of each term – ongoing throughout the year	Time for senior staff / admin staff to produce information	P. Atkinson	<ul style="list-style-type: none"> • Raised awareness across the school • Results to inform school improvement planning/policy review 	Governing Board
2. To ensure that the school collects and reports on attainment, exclusion, admissions and transition data for disabled pupils	End of each term – ongoing throughout the year	Time for senior staff/admin staff to analyse and produce data/reports	A.McConway/ A.Mallin	<ul style="list-style-type: none"> • Increased access to the curriculum • Removal of barriers to promote disability equality • Encouragement for disabled pupils, staff and parents/ carers to participate in mentor sessions, review meetings and to participate in consultation and debate 	Governing Board

Appendix 1

Action point	When	Resources	By Whom	Success Criteria	Monitored By
<p>3. Disability Impact Assessments to be carried out on all policies and procedures</p>	<p>Termly test of relevance and actual assessment of all policies to be tested for relevance every three years</p>	<p>Training for staff Time for assessments to be carried out</p>	<p>P. Atkinson/ A. McConway</p>	<ul style="list-style-type: none"> Assessments carried out on all policies and procedures – areas for improvement identified and used to inform policy review 	<p>Governing Board</p>
<p>4. Identify ways in which the school can address any gaps relating to disability and equality</p>	<p>Agenda item –termly at SLT/faculty leader meetings</p>	<p>Time for SLT/faculty leaders</p>	<p>SLT/faculty leaders</p>	<ul style="list-style-type: none"> Actions taken to increase access to the curriculum Increased participation in school based activities by students with a disability Involvement of disabled members of the school community in developing policies 	<p>Head Teacher</p>
<p>5. Review and consider areas that have an impact on diversity in the workforce and inform the LA of any training/support required</p>	<p>Ongoing throughout the year</p>	<p>Time for review Time for relevant CPD/support from LA</p>	<p>P. Atkinson</p>	<ul style="list-style-type: none"> Areas for improvement identified 	<p>Head Teacher</p>

Appendix 1

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6. Develop positive attitude/promote disability and equality across the school	Ongoing throughout academic year Sept 24-July 2026	Time in assemblies/SMC programme	All Staff	<ul style="list-style-type: none"> • More positive attitudes across the school (evidenced through student and staff surveys and student voice) 	Head Teacher
7. Include disabled people in the review and development of the current DES	Working group – September 2024 ongoing	Time and room for group to meet	A. Mallin	<ul style="list-style-type: none"> • More relevant DES in place • More positive attitudes across the school 	Head Teacher
8. To ensure that student voice promotes equality in all aspects of school life	Student Council September 2024 ongoing	Agenda item when group meet	D. Lawson	<p>Students are aware of DES All students are represented</p>	Head Teacher